

Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Driver’s Education	Course:	Driver’s Education	Unit Title:	Your License and Organ Donation	Grade Level(s):	9-12
Assessed Trimester:	N/A	Pacing:	8 Days	Date Created:	4/29/2014	Last Revision Date:	5/7/2014

Course Understandings: <i>Students will understand that:</i> <ul style="list-style-type: none">Traffic laws are in place for everyones safety.
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DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals	
<ul style="list-style-type: none">Standard A: Upon completion of an Anoka-Hennepin approved Driver Education course, students will be able to demonstrate an understanding of the rules of the road,licensing procedures and other legal responsibilities associated with obtaining a drivers license in the State of Minnesota. Benchmark:<ul style="list-style-type: none">A4: Be able to describe the procedures drivers need to take in the licensing process.A5: Be able to describe the process in becoming a tissue and organ donor.A7: Be able to describe the Minnesota Graduated Driver Licensing law, including students and parents.	
Transfer	
Students will be able to independently use their learning to: (product, high order reasoning) <ul style="list-style-type: none">Make a decision whether they would or would not like to be an organ donor.Weigh the pros and cons of following the traffic laws to protect their license.Learn the steps to obtain a license	
Meaning	
Unit Understanding(s): Students will understand that: <ul style="list-style-type: none">There is a procedure for obtaining a learners permit and class D license in Mn.MN. is a GDL state and that young driver have restrictions on their driving.There are legal responsibilities to obtain and maintain a license.There is an opportunity to become an organ donor when you apply for your permitDriving is a privilege and it can be lost through breaking certain laws, or failure to meet certain requirements	Essential Question(s): Students will keep considering: <ul style="list-style-type: none">How do I qualify for and maintain a class D license?Why is it important to follow the GDL system?What is the impact of organ donation?Why is it important to follow the laws so that you do not lose your license?
Acquisition	
Knowledge - Students will: <ul style="list-style-type: none">Understand the process to obtain a learners permit, provisional license and full class D license.Know the Minnesota Graduated Driver Licensing Laws.Understand Vanessa’s law.Understand the difference between losing your license through; suspension, revocation,Cancellation or disqualification.Understand limited licenses	Skills - Students will: <ul style="list-style-type: none">The students will demonstrate how to communicate their thoughts and wishes about becoming an organ donor.

Reasoning - Students will: <ul style="list-style-type: none">Be able to rationalize whether they should or should not become an organ donor.	

Common Misunderstandings <ul style="list-style-type: none">The students incorrectly think that there is only one level of licensing.Students incorrectly believe that there is no difference between white cards and blue cards.Students incorrectly believe that they can use nearly anything for identification.Students incorrectly believe: there is no difference in penalty between a suspension and a revocation.	Essential new vocabulary <ul style="list-style-type: none">provisionalblue cardwhite cardendorsementstransplantsuspensionrevocationdisqualificationreinstatementslimited licensecommercial driver
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